

Ministry of
Education and Science
Republic of Latvia

Research on university-internal governance in Latvian HEIs: planned interventions

Workshop

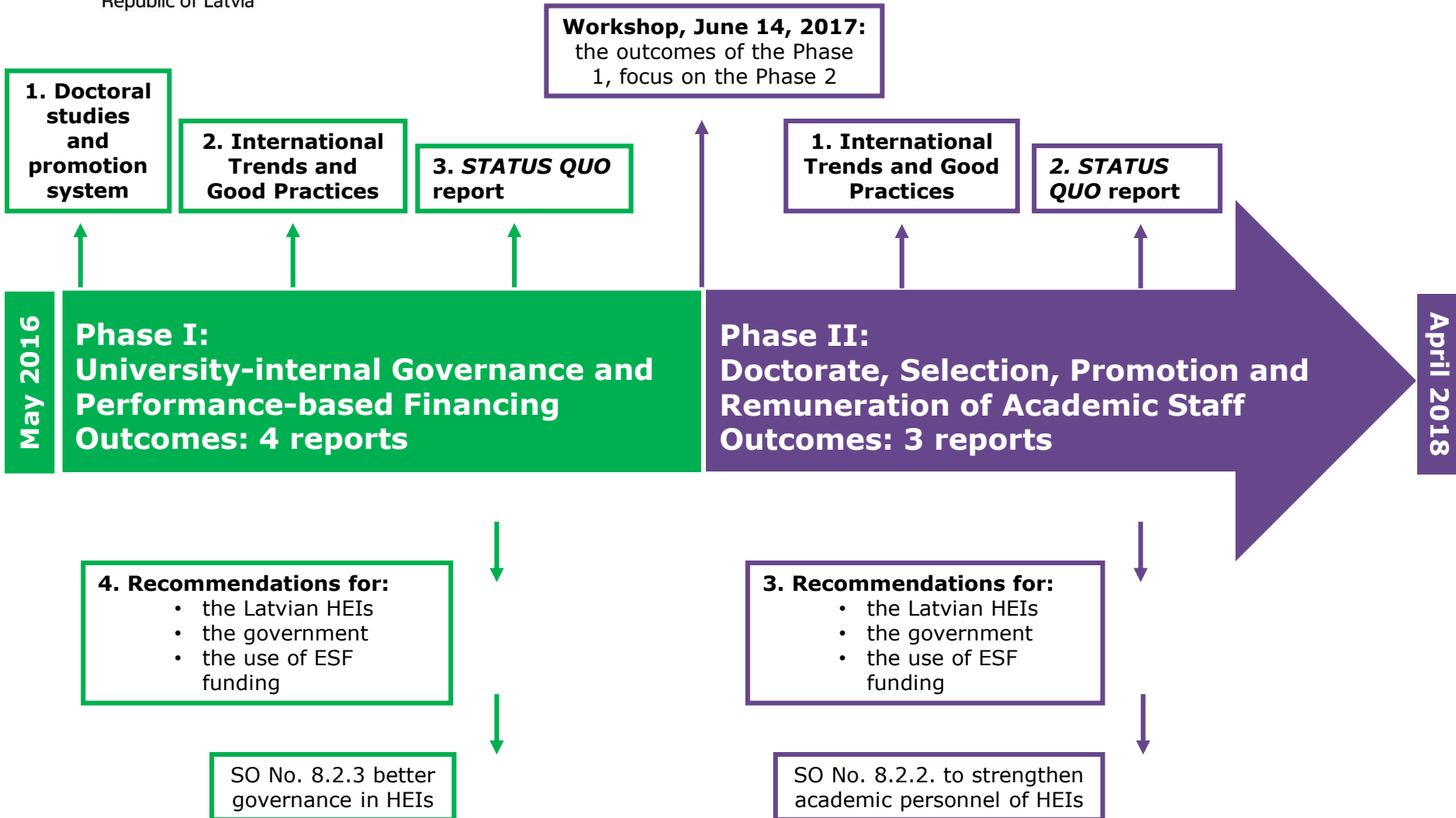
“Focus on Performance: Institutional Financing and Academic Careers”

June 14, 2017, Rīga



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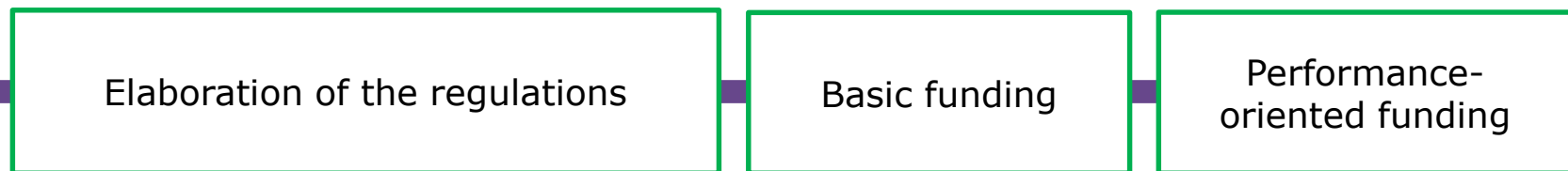
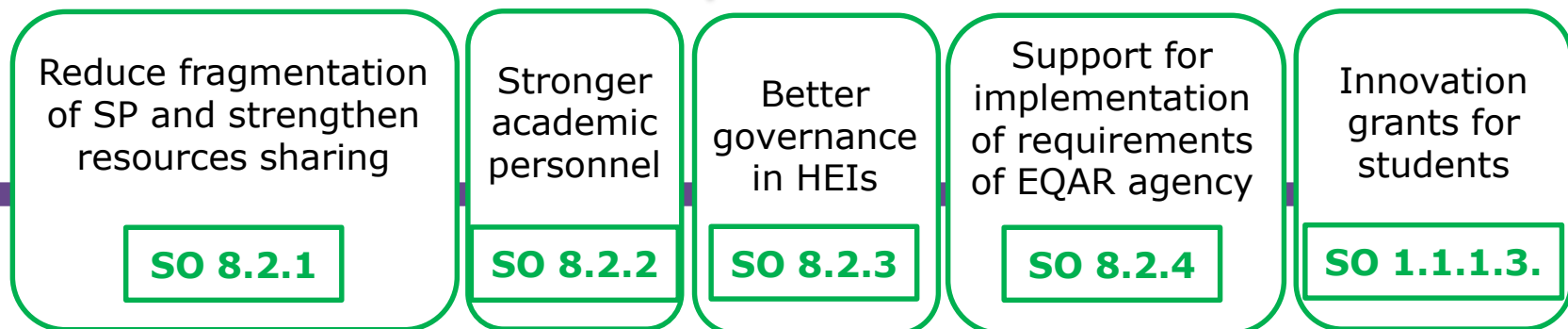
Research on Internal Governance in Latvian HEIs






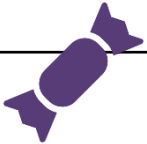

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Recommendations and Support








I Strategy Implementation

RECOMMENDATIONS	INTERVENTIONS		
<ul style="list-style-type: none"> Funding instruments and mechanisms that HEIs could deploy for strategy implementations and profiling Competence development in leadership 		<ul style="list-style-type: none"> Allocation of budget places Requirement to use 2nd pillar funding for strategy implementation and leadership support 	
		<div style="background-color: #00b050; color: white; padding: 5px; text-align: center;"> SO 8.2.2 SO 8.2.3 SO 1.1.1.3 </div>	
		<ul style="list-style-type: none"> Instruments for strategy implementation: strategic or innovation funds, innovative research funds, study program development funds, young researcher funds etc. Peer learning for decision makers, targeted training in HE management 	






II Structures and Content

RECOMMENDATIONS	INTERVENTIONS		
<ul style="list-style-type: none"> Forming of larger subunits Integration of research institutes Initiatives to intensify collaboration and mergers, among HEIs, their units 		<ul style="list-style-type: none"> Requirements for the minimal size of study programs Further integration of research and academic personnel 	
		FINANCED ACTIVITIES	
		SO 8.2.1	SO 8.2.2
		<ul style="list-style-type: none"> Development of study programmes in collaboration with external stakeholders (restructuring, updating and consolidation) Study programmes in the EU language (the EU languages for academic personnel) 	



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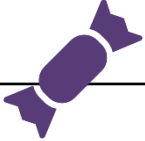

III Internal Quality Assurance

RECOMMENDATIONS	INTERVENTIONS	
<ul style="list-style-type: none">Further development of internal quality assurance structures and processes		<ul style="list-style-type: none">Requirement for internal quality assurance system and academic integrity system
		FINANCED ACTIVITIES SO 8.2.3
		<ul style="list-style-type: none">Competences and skills for managers, acad. staff to improve the effectiveness of HEI internal quality assurance systemExternal evaluation of staff salaries and promotion system and its improvementsOnline course on academic integrity for acad. staff and students



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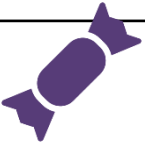

IV Monitoring

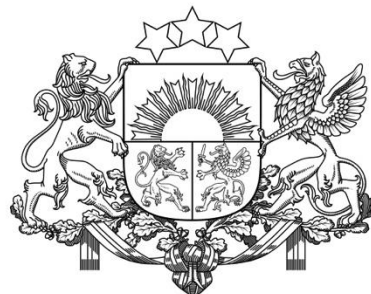
RECOMMENDATIONS	INTERVENTIONS		
<ul style="list-style-type: none"> Develop integrated information systems (i.a. management) and use available systems whenever possible 		<ul style="list-style-type: none"> Further development of the Education Information System (VIIS), including monitoring of students and graduates Further development of the Academic Network 	
		FINANCED ACTIVITIES	
		SO 8.2.3	SO 8.2.4
		<ul style="list-style-type: none"> Inter-institutional collaboration, sharing e-solutions Internal quality assurance e-monitoring Education quality e-monitoring E-platform for accreditation processes 	



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V Doctoral Studies and Promotion System

RECOMMENDATIONS	INTERVENTIONS		
<ul style="list-style-type: none"> No distinction between doctoral training and the conferral of the doctorate Universities in charge (quality of the doctoral training, supervision and thesis) Promote interdisciplinarity Cooperation between neighbouring institutions, internationalisation; joint doctorates; student and staff exchange 		<ul style="list-style-type: none"> Doctoral study programs financed from research budget. Tertiary education and <i>practical doctorate</i> in art (in collaboration with MoC) Review of the SSQC (VZKK) functions; review of the criteria for the experts nominated to the promotion committees 	
		FINANCED ACTIVITIES	
	SO 8.2.1	SO 8.2.2	
	<ul style="list-style-type: none"> Integration of HE and science Competences and skills of academic staff (i.a. internship in companies, exchange) Joint doctoral study programmes; study programmes in the EU languages Attraction of foreign lecturers 		



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Thank you!

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