

Studentu perspektīva

«EIROPAS AUGSTĀKĀS IZGLĪTĪBAS TELPAS ATTĪSTĪBA 2015-2018. GADĀ UN KVALITĀTES NODROŠINĀŠANA TAJĀ»

30.11.2015.

Latvijas Studentu apvienības
Starptautisko lietu virziena vadītāja
Inguna Zariņa

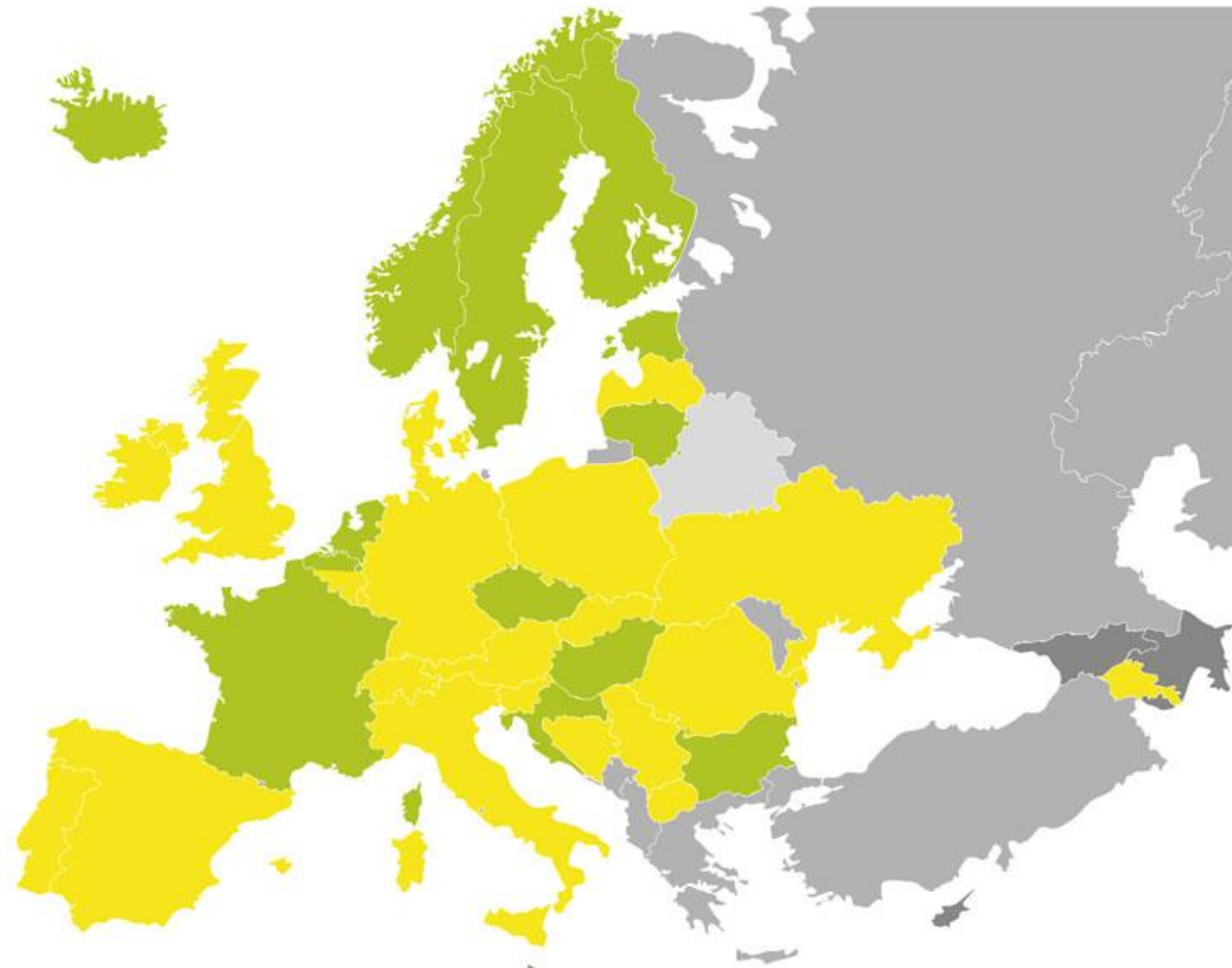
BOLOGNA WITH STUDENT EYES 2015

Time to meet the expectations
from 1999



Studentu iesaiste

How is student input treated at the institutional level?



- Completely excluded
- Marginalised
- Seen but not heard
- Equal partners
- Full partners
- ESU member with no response/I don't know

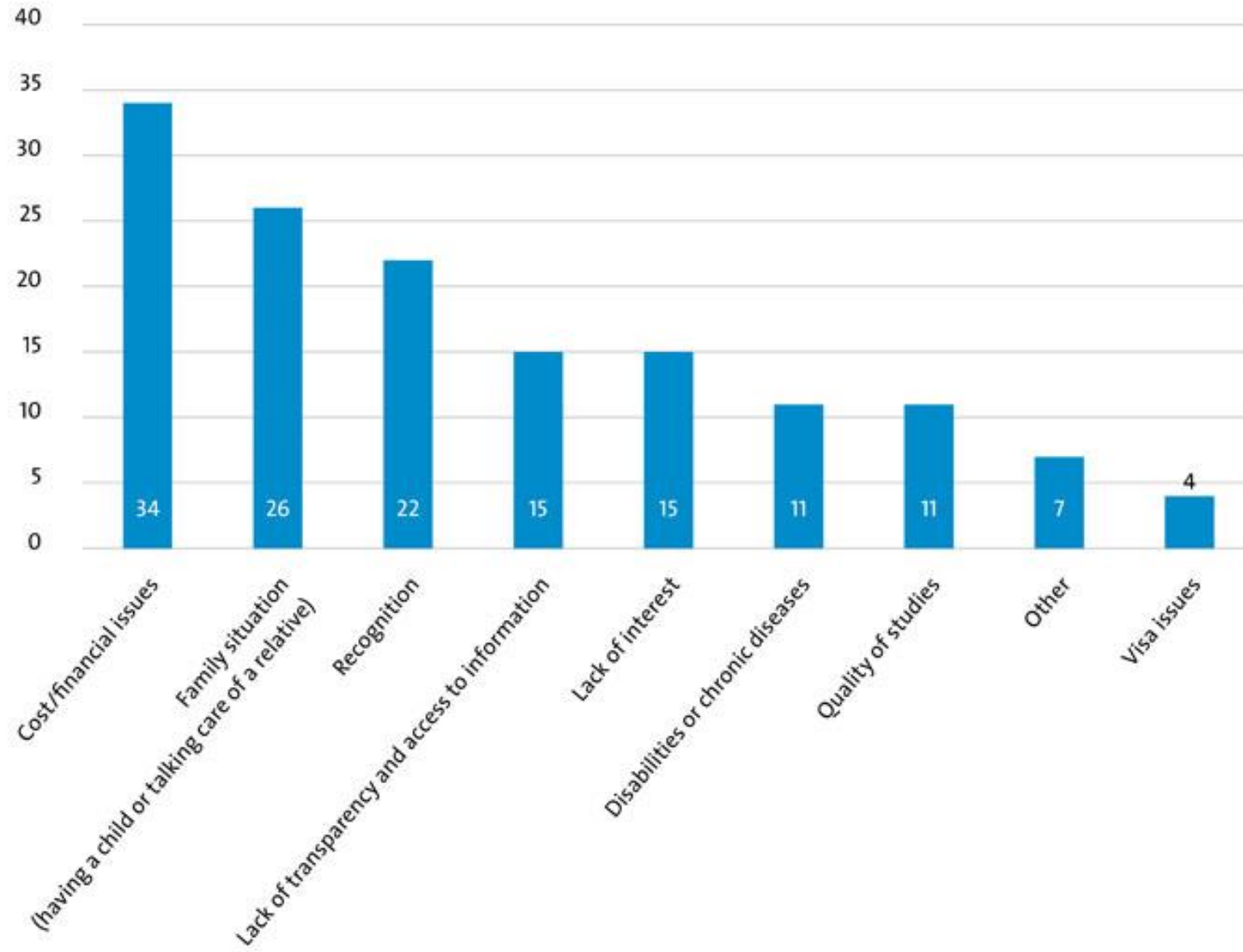
Mācīšanas un mācīšanās kvalitāte

- ▶ Mācībspēku pedagoģisko prasmju attīstīšana
- ▶ Atbilstošas mācīšanas un novērtēšanas metodes
- ▶ Tehnoloģiju izmantošana
- ▶ Studentu centrētas izglītības pieeja

Absolventu nodarbināmība

- ▶ Strauji mainīga darba vide
- ▶ Balanss starp teoriju un praktiskajiem uzdevumiem
- ▶ Uzņēmējspēju attīstīšana
- ▶ Studiju un prakses mobilitāte

What do you perceive are the biggest barriers to mobility that hinder students from being mobile?



Sociālā dimensija

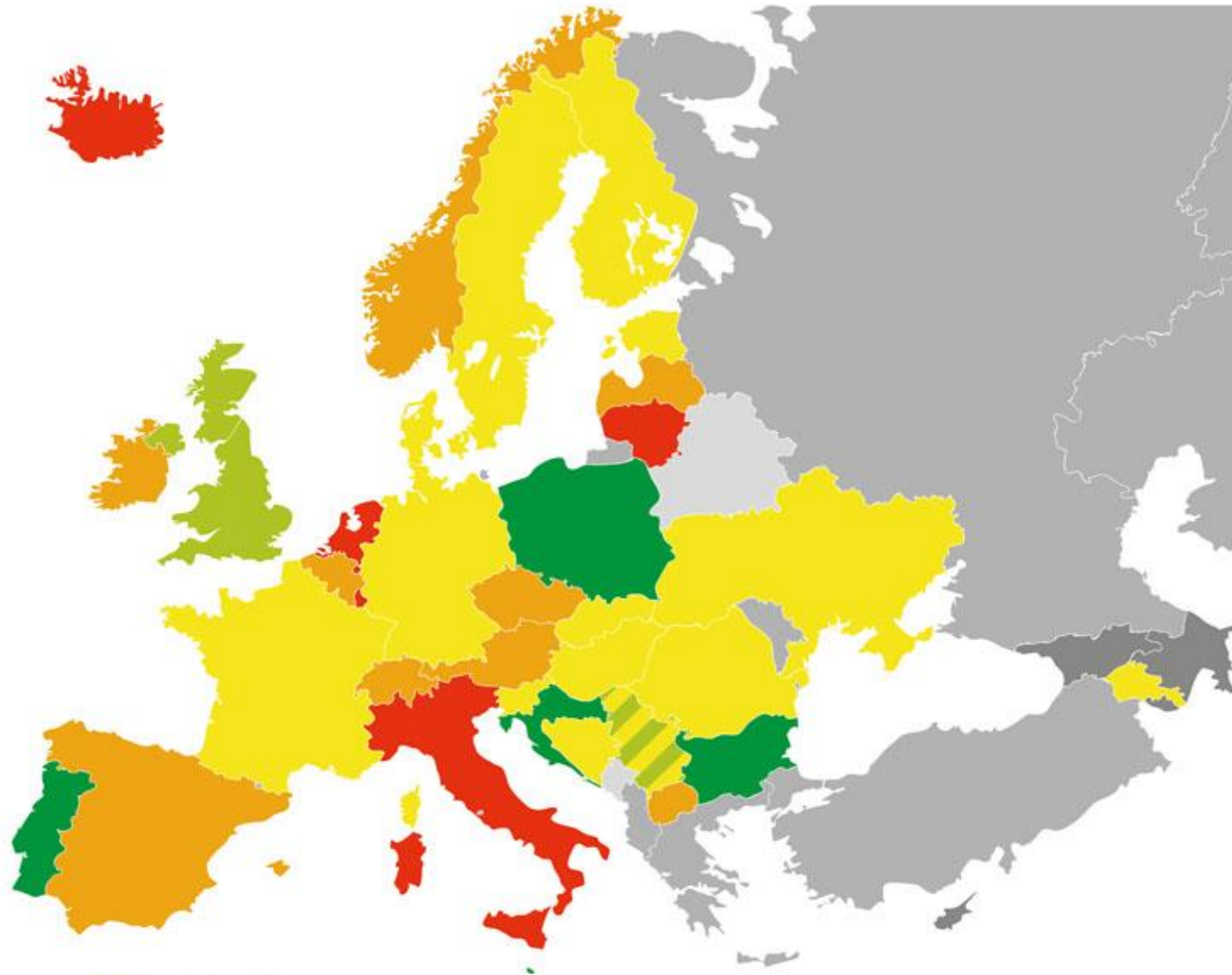
- ▶ Dažādas vajadzības
- ▶ Mācību metodes un materiāli
- ▶ Iekļaujošas vides veidošana

Making our systems more inclusive

is an essential aim for the **E H E A** as our **populations** become more and more **diversified**, also due to *immigration* and **demographic changes**. We undertake **to widen participation in higher education** and support institutions that provide **relevant learning activities** in **appropriate contexts for different types of learners**, including lifelong learning. **We will** improve permeability and articulation between different education sectors. **We will** **enhance the social dimension of higher education**, improve gender balance and **widen opportunities for access and completion**, including **international mobility, for students from disadvantaged backgrounds**. **We will** *provide mobility opportunities for students and staff from conflict areas*, while working to make it possible for them to return home once conditions allow. **We also wish** to *promote the mobility of teacher education students* in view of the important role they will play in **educating future generations of Europeans**.

Sociālie aspekti

Is the social dimension a priority for you national governments?



- No priority at all
- Low priority
- Medium priority
- Priority
- High priority
- ESU member with no response/I don't know

Ieviešamās strukturālās reformas

- ▶ Vājākais ķēdes posms
- ▶ Kopīgs mērķis
- ▶ Kopīga atbildība

Paldies par uzmanību!

✉ inguna.zarina@gmail.com