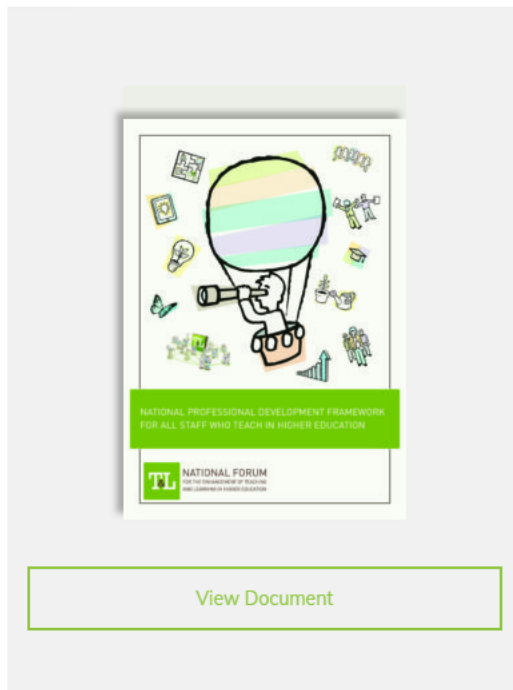# Overview of Professional Development

- NFETL Professional Development Framework

- Accredited formal CPD in the universities

- National Short Courses

- Recognition & Reward of PD activities

NFETL Professional Development Framework

Ireland's first framework to support the professional development of those who teach across the sector was published by the National Forum in 2016. It is underpinned by a set of core values and provides a structured outline of professional development activities for teaching and learning within the sector.

Aims of the Framework

NATIONAL PROFESSIONAL DEVELOPMENT FRAMEWORK FOR ALL STAFF WHO TEACH IN HIGHER EDUCATION

TL NATIONAL FORUM FOR THE ENHANCEMENT OF TEACHING AND LEARNING IN HIGHER EDUCATION

View Document

- **Empower** staff to create, discover and engage in meaningful personal and professional development

- **Encourage** staff to engage in peer dialogue and support

- **Enhance and develop** the pedagogy of individual disciplines and enable learning from other disciplines

- **Assist** staff to reflect on, plan and contribute to evidence-based transformative teaching and learning approaches

- **Contribute** to the quality assurance and enhancement of the student learning experience

- **Drive** improvement in, and raise the profile, value and culture of learning and teaching across the Irish higher education sector

- **Guide** higher education institutions in creating an environment in which staff are encouraged and supported to develop and reflect on their practice

NFETL typology of professional development opportunities

Non-Accredited			4. Accredited (formal)[4]
1. Collaborative Non-accredited (informal)[4]	2. Unstructured Non-accredited (non-formal) [4]	3. Structured Non-accredited (non-formal)	
Learning from these activities comes from their collaborative nature	These activities are independently led by the individual. Engagement is driven by the individual's needs/interests. Individuals source the material themselves	Organised activities (by an institution, network or disciplinary membership body). They are typically facilitated and have identified learning objectives	Accredited programmes of study (ECTS or similar credits)

(From: National Professional Development Framework for all
Staff who Teach in Higher Education)

Accredited formal CPD, PG Cert level

University	Programme Title	Credits	Note
DCU	PG Cert in Learning Transformations for Higher Education	30 ECTS 2 x 15 ECTS core modules	New programme planned
MU	PG Cert in Higher Education Teaching, Learning and Assessment	30 ECTS 15 ECTS core module + combination of 5 and 10 ECTS elective modules	New programme commenced in September 2019
NUIG	PG Cert in Teaching and Learning in Higher Education	30 ECTS 3 x 10 ECTS core modules	
TCD	Special Purpose Professional Certificate in Academic Practice	15 ECTS 3 x 5 ECTS elective modules	
UCC	PG Cert in Teaching and Learning	30 ECTS 2 x 15 ECTS core modules	Offered online
UCD	Professional Certificate University Teaching and Learning	15 ECTS 2 x 7.5 ECTS elective modules	Can achieve Certificate of CPD University Teaching and Learning based on single 7.5 ECTS elective
UL	Certificate in Teaching, Learning and Scholarship	21 ECTS Core modules ranging from 3 to 9 ECTS	Exit route from 60 ECTS Graduate Diploma in Teaching, Learning and Assessment

Accredited formal CPD, Digital T&L

University	Module Title	Credits	Part of
MU	Digital Technologies in Higher Education	10 ECTS	PCHETL/PDHETL
NUIG	Learning Technologies	10 ECTS	PG Dip
NUIG	Teaching Online	10 ECTS	PG Dip
TCD	Technology Enhanced Learning in Higher Education	5 ECTS	Special Purpose Professional Cert
UCD	Active Learning with Technology	7.5 ECTS	Professional Cert
UL	Blended Learning	3 ECTS	Graduate Dip/Cert
UL	Technology Enhanced Learning – Theory and Practice	6 ECTS	Graduate Dip

NFETL Short Courses

- Aligned with NFETL Professional Development Framework

- Open-access short courses, developed by collaborating teams

- Offered as structured, non-accredited PD opportunities

- Recognised using a digital badge endorsed by NFETL

- 25 learner hours ~ 1 ECTS

Getting Started with Professional Development – PACT

The act of undertaking this badge is designed to place you on a professional development pathway, and is setting you up for your completing a PD portfolio for the future.

View Course

Mentoring in Teaching and Learning

This badge contains materials and a course design which institutions may use to support a mentoring programme within their own, or across institution.

View Course

Reflective Practice in Teaching

The purpose of this Badge is to support and develop your reflective practice through the award of a micro accreditation in 'Reflective Practice in Teaching'.

View Course

Programme Focused Assessment

A programme-focused approach to assessment encourages academic staff and students to experience their programme as a cohesive and coherent whole.

View Course

Universal Design in Teaching and Learning

Implementation of universal design principles in Teaching & Learning promotes inclusivity and equity while also 'future-proofing' your teaching.

View Course

Programme Design

This badge presents a support resource for programme development teams enabling them to design coherent and learner-centred higher education programmes.

View Course

Recognition & Reward of PD activities

- Appraisal & Promotion in academic career progression
  - Competency frameworks include T&L
- Teaching career track (to full professorship)
  - Greater emphasis on T&L (than research)
- University teaching awards
  - May be student nominated
  - May be themed (e.g. inclusive teaching)
  - Based on evaluation of a portfolio
- University teaching fellowships

NFETL Teaching and Learning Research Fellowships

Ireland's Inaugural Teaching and Learning Research Fellowships

The Teaching and Learning Research Fellowships are Ireland's most prestigious national individual teaching and learning awards in higher education.

The Fellowships

- recognise, reward and celebrate those who have demonstrated a deep commitment to the enhancement of teaching and learning.
- provide an opportunity for Fellows to share their knowledge and to expand their expertise.
- provide a robust evidence base for future teaching and learning enhancement decision-making across the sector.

The scholarly evidence generated through these Fellowships will lay the foundation for a valued and informed teaching and learning culture in Irish higher education.

The Fellowships were introduced by the National Forum in partnership with the Irish Research Council.

Our Fellows

Enhancing Digital Teaching & Learning

- Project Structure

- Project Aims

- Project Pillars

- Relation to CPD

Project Structure

Funded through HEA Innovation & Transformation Programme 2019-2021

Steering Group: IUA; Universities Representatives; NFETL; USI; THEA

Project Team: IUA Project Manager; team members embedded within each partner university; student associate intern team.

Enhancing
Digital Teaching
and Learning
Irish Universities Association

Enhancing Digital Teaching & Learning - Aims

- Enhance the digital attributes and educational experiences of Irish university students

- Develop, pilot, review and roll out an ambitious staff development programme to enhance the digital confidence, skills and competences of those who teach in Irish universities

Enhancing
Digital Teaching
and Learning
Irish Universities Association

www.iua.ie

4 Pillars
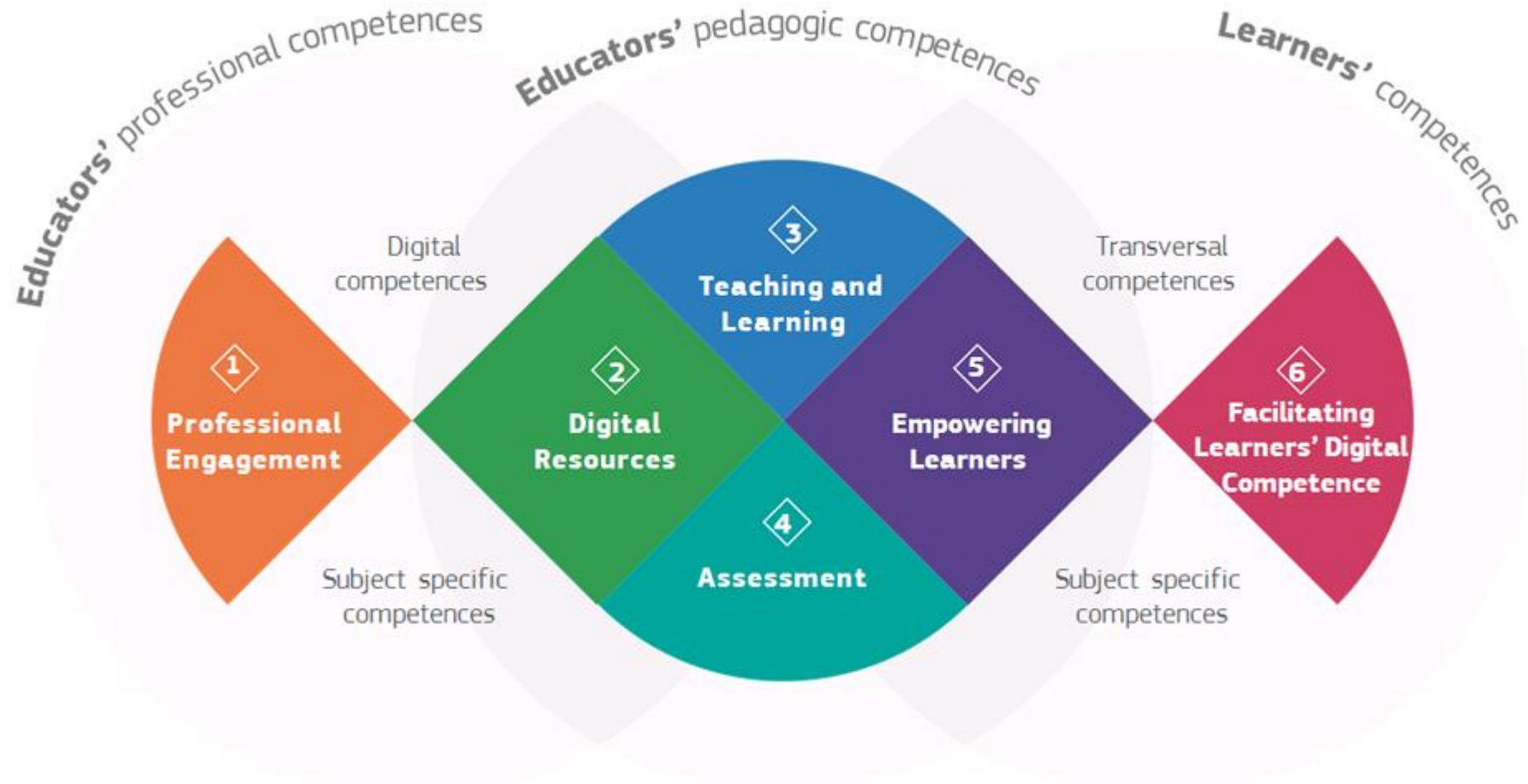

Not starting from zero

Pedagogy first

Discipline focus

Students as Partners

University based activities

European Framework for the Digital Competence of Educators (DigCompEdu)

Building the #IUADigEd Community

Upcoming Webinars

Where next for the Enhancing Digital Teaching & Learning Project?, Project Team, Monday 11 January 2021.

Student Feedback on Online Learning, Eimear Curtin, Monday 18 January 2021.

Title TBC, Julie Byrne, Monday 25 January 2021.

Students as Partners in Assessment (SaPiA), Ruth Ní Bheoláin, Rob Lowney & Fiona O'Riordan, Monday 8 February 2021.

Title TBC, Gavin Clinch, Alison Egan & Patrick Kiely, Monday 22 February 2021.

Digital Badge & Short Course

https://opencourses.teachingandlearning.ie/open_course/getting-started-with-personal-and-professional-digital-capacity/